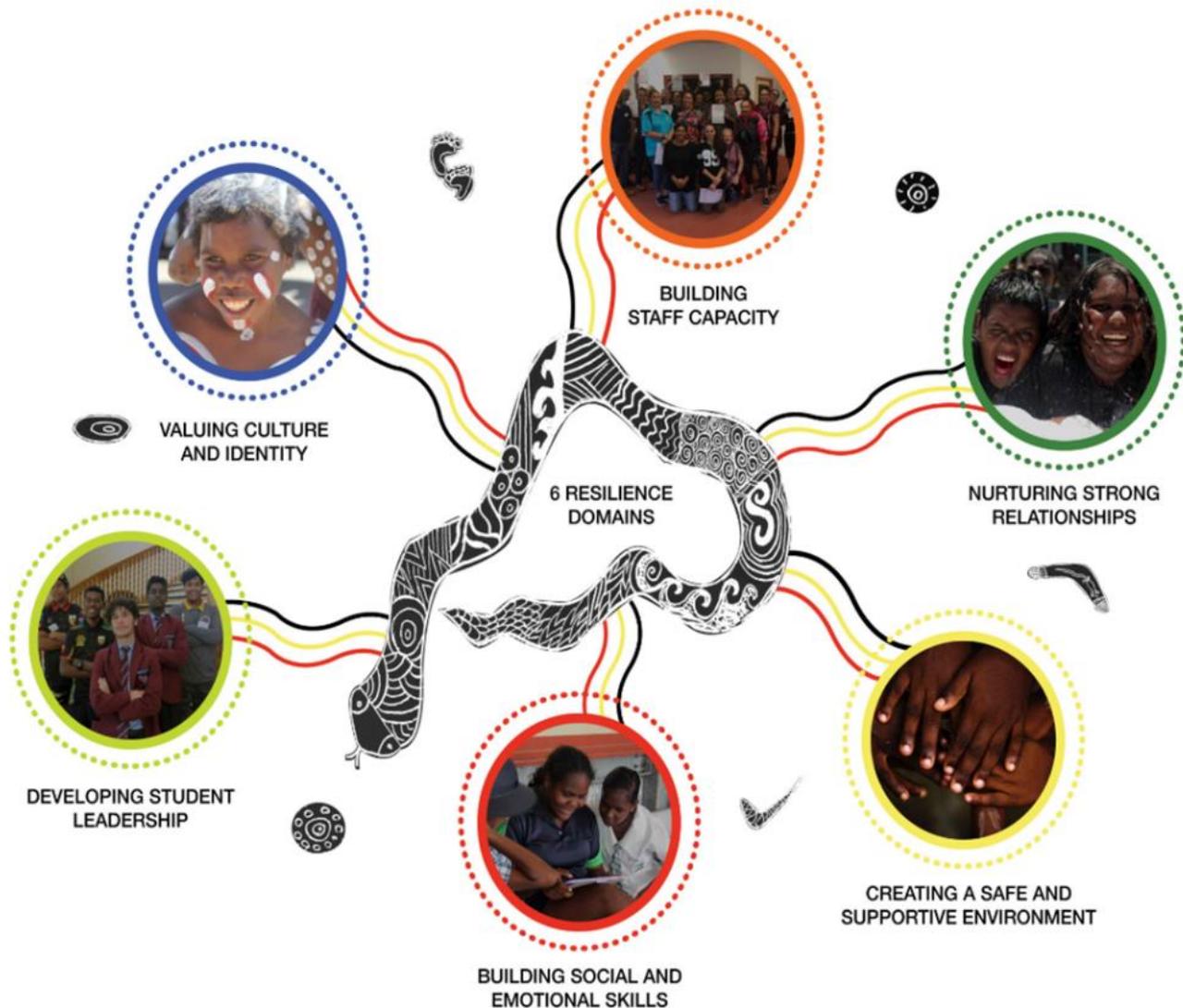


Questions to Consider

Supporting Aboriginal and Torres Strait Islander students in the 6 Resilience Building Domains



Valuing Culture and Identity

Questions to consider:

What is contemporary Indigenous culture?

Who decides how Indigenous culture is valued and expressed in your school?

What are the benefits of Indigenous students having a strong sense of identity?

How do you develop a cultural awareness?

How do you incorporate the strengths of students' culture to improve their outcomes at your school?

Building Staff Capacity

Questions to consider:

To what extent is your whole staff equipped in supporting Indigenous students' needs at your school?

What is cultural competency and how does having a culturally competent staff influence your school practice?

What processes or training are in place to build staff capacity in supporting the diverse learning and behaviour needs of Indigenous students? How does these influence teaching and learning or boarding environments?

How does your school provide opportunities for staff to reflect on their practice, debrief, learn new skills and experience self-care?



Social and Emotional Skill Building

Questions to consider:

What does social and emotional wellbeing mean for an Indigenous person and why is it important?

How do you identify whether the social and emotional wellbeing needs of your students are being met?

How are students learning specific strategies to meet their social and emotional wellbeing needs?

How does your school support students to become independent problem-solvers to support their own wellbeing?

What are your referral practices for vulnerable students? How do you ensure students receive culturally appropriate support, continuity of care and that the appropriate people are involved in the process?

Developing Cultural Leadership

Questions to consider:

What is cultural leadership and how does it benefit your school?

How does history impact cultural leadership?

How does your school provide opportunities for cultural leadership to grow?

How do you utilise cultural leadership in your school?

How does this become a normal part of your school culture?



Creating a Safe, Supportive Environment

Questions to consider:

What are the challenges for an Indigenous student in a boarding school environment?

How does your school environment shape your students' wellbeing and success at school?

What strategies do your school put in place to ensure students feel culturally safe?

How do you promote a culture of inclusivity and belonging at your school?

What behaviours indicate a student is not feeling safe or supported in their boarding/learning environments and what strategies might support that student to meet their needs?

Nurturing Strong Relationships

Questions to consider:

How has history impacted upon relationships between remote Indigenous peoples and education facilities?

Who are the key people around your Indigenous students that it is important to build relationships with?

How do you nurture strong relationships with the key people around your Indigenous students? And are there any community protocols you need to consider in this process?

What are the benefits of developing strong relationships?

How can you utilise strong relationships to get the best outcomes for your students?





<https://resiliencebuildingtoolkit.com.au>



Please Note: The term 'Indigenous' is used in this document respectfully and with acknowledgement of the diversity of histories, languages and cultures amongst the many Aboriginal and Torres Strait Island communities within Australia.

To access further resources to support your thinking in these domains, please see: <https://resiliencebuildingtoolkit.com.au/>

To contact CQUniversity regarding the toolkit or the STEP UP plan please email ciher@cqu.edu.au

